

Name: _____ Date: _____

Stages of Reading Development

	Pre-Emergent Reader Stage 1	Emergent Reader Stage 2	Early Reader Stage 3	Transitional Reader Stage 4	Independent Reader Stage 5
Fluency	Enjoys book experiences	Uses repetitive text to mimic reading	Reads familiar text word-by-word	Reads familiar text with increasing fluency (rate, accuracy, phrasing and expression)	Reads independent-level text with fluency (rate, accuracy, phrasing and expression)
Comprehension	Interacts with the book	Uses prior knowledge and experiences to make meaning	Uses prior knowledge, clues from text, and experiences to make and predict meaning	Uses prior knowledge, clues from text, text structures, and experiences to make, predict and infer meaning	Uses prior knowledge, clues from text, text structures, and experiences to make, predict, infer and synthesize meaning
Phonics/Phonemic Awareness	Developing phonemic awareness	Attends to features of print such as lines of text, words, and letters	Figures out most simple words using meaning, context clues <i>or</i> phonics	Integrates meaning, context clues, and phonics to decode difficult words	Uses self-monitoring strategies and self-corrects while reading
Sight Words	Developing letter-sound knowledge	Recognizes a few high-frequency words, names and simple words in context	Recognizes and reads many high-frequency words and simple words in context	Recognizes and reads high-frequency words and an increasing number of difficult words, many of which are content-related	Recognizes and reads most words automatically Adapted from: <u>On Solid Ground</u> (Taberski, 2000)