



# Weekly News from First Grade

4-2-18 to 4-6-18



Math	<p><b>Calendar Routines (Counting the number of days in school, number words, word story problems, using a calendar)</b>          *Practice counting to 120 starting at any number          *Understand that the two digits of a two-digit number represent amounts of tens and ones.          *10 can be thought of as a bundle of ten ones (called a "ten")          *The numbers 10 - 90 refer to one - nine tens          *Add within 100 using concrete models or drawings based on place value, properties of operations, and/or the relationship between +/-          *Subtract multiples of 10 in the range of 10-90, using concrete models or drawings based on place value, properties of operations, and/or the relationship between +/-; explain the reasoning used          *Add within 100 using concrete models or drawings based on place value, properties of operations, and/or the relationship between +/-          *&lt;, &gt;, = to compare quantities and numerals to 100.          *Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.</p>
Reading Focus	<p><b>Reading Strategy: Comprehension Strategy Focus - Story elements and decoding</b>  <b>Skills-</b> When c sounds like s, onomatopoeia</p>
Word Study	<p>Difference between short and long vowel sounds.          Upper and lowercase letters          Discuss letters, words, sentences          Long u patterns (ue, ew, u_e)</p>
Word Wall Words	<p>Review all words learned!          Focus review: (there, their, they're)</p>
Science	<p><b>Earth and Rocks Unit:</b>          Essential Questions:</p> <ol style="list-style-type: none"> <li>1. What are the layers of the earth? (crust, mantle, core)</li> <li>2. What are the three types of rocks? (sedimentary, igneous, metamorphic)</li> <li>3. What are some characteristics used to describe rocks? (luster, color, texture, weight, hardness)</li> </ol>
Writing Focus	<p>Beginning capital letter          Ending punctuation mark (., ?, !)          Spaces between words          "I" by itself is always capitalized          Complete sentences          Personal Narrative writing          Paragraph structure- Topic sentence, details, conclusion</p>

Just a quick reminder, our school day begins at 9:05. Please have your children here before that time so that they can be ready for the day!

\*Please remember to send a nutritious, non-messy snack with your child everyday! Due to life threatening allergies, it is essential that NO PRODUCTS CONTAIN TREE NUTS OR PEANUTS DURING SNACK TIME!!!!

McCarty School "Cool Tool" of this past Week (3-19-18) was: Indoor and Outdoor Recess expectations. The cool tool for after Spring Break will be to review Mustang Pride expectations: Be Safe, Be Kind, and Be Ready to Learn.

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**Writing Note** - The First Grade Team has decided to put extra emphasis on writing at this time of the year. We are finding that students are not using proper capitalization, spacing between words, or punctuation. This makes it very difficult to reach our target of writing a 5 sentence paragraph. While we may be doing more writing in class, we are hoping to have your assistance with writing at home as well. Some nights we will be sending home writing practice in lieu of math homework. Please focus on:

- proper letter formation
- correct spelling of word wall words
- capitalization
- finger spaces between words
- punctuation

Also note that the students should be able to write 5 sequential sentences at this time of year. We are now transitioning into full paragraphs, with a topic sentence, details, and conclusion. Your support at home is greatly appreciated!!

**Special Events/Information:**

**Spring Break- March 26 - March 30 Classes resume Monday, April 2**

**Monday or Tuesday, April 2 or 3- Bring in egg carton with 8-12 rock samples for science**

**Picture Day- Thursday, 4/5**