

# CONTENT

*Systematic Word Study*

*Comprehension Strategy Instruction*

*Fluency*

*Reading Response*

*Literature Study*

# READING INSTRUCTION FRAMEWORK

*Literacy Rich Environment*

# PROCESS

*Read Aloud*

*Shared Reading*

*Guided Reading*

*Independent Practice*

*Social Interactions Reading*

# Reading Comprehension

Begins with . . .

## Fluency

# Fluency

## *Is more than SPEED*

Expression and Volume

Varied volume and expression - sounds like they are talking

Phrasing

Adheres to punctuation, stress, and intonation

Smoothness

Smoothly with natural breaks, self-corrects difficult words or sentence structure.

Pace

Conversational pace throughout the reading

KEY POINT



If a student does not **STRUGGLE** with the text, he/she is able to focus on comprehension.

# The Daily 5

We have worked on building stamina so the students are able to do each of the following activities for 20 minutes without being distracted.

- ◇ Read to Self
- ◇ Work on Writing
- ◇ Read to Someone
- ◇ Listen to Reading
- ◇ Word Work



# Guided Reading

- Individualized instruction
  - Flexible
    - Small groups
- Grouping according to needs



# Literacy Practice

Reading materials at their level from their book boxes.

Author study

Poetry

Partner Reading

Non fiction

Writing

Vocabulary

Word Work

Reading Response

Listening

Fluency Practice