



The Whole Child



We embrace a whole child approach to learning. A successful learner needs to develop skills in the social, emotional, physical and intellectual domains. Following are examples of ways in which we will help your child grow in each of these areas.

Social Development

Social development involves the child's perception and acceptance of his/her social roles and responsibilities with regard to others. Social experiences will be provided on a daily basis which will require exploration of materials and environment, and problem solving situations. These experiences will include, but not be limited to:

- ☺ expression of ideas
- ☺ cooperation
- ☺ sharing
- ☺ sense of belonging to a group
- ☺ acceptance of responsibility
- ☺ manners
- ☺ active participation
- ☺ respect for authority and rules appropriate decision making
- ☺ development of independent behaviors
- ☺ respect for the rights of others

Emotional Development

Emotional development involves the child's perceptions and acceptance of his/her self. Experiences will be provided and guidance given to allow individuals to effectively react to the environment. These experiences include, but will not be limited to:

- ☺ development of positive self-concept
- ☺ appropriate expression of needs
- ☺ adaptation to change
- ☺ appropriate response to guidance
- ☺ development of secure relationships

Physical Development

Your child's day will include active physical experiences to enhance physical growth, coordination, and relief from stress. The experiences will include, but not be limited to:

- ☺ large motor activities
- ☺ fine motor activities
- ☺ eye-hand coordination

Intellectual Development

Children will be actively involved in first-hand experiences which arouse curiosity and interest as well as promote individual cognitive growth. The process rather than the product will be emphasized. These experiences will include, but not be limited to:

- ☺ math
- ☺ reading readiness/language
- ☺ science
- ☺ social studies
- ☺ creative and expressive art

