

# Enrichment Services at McCarty School 2010-2011

MCCARTY SCHOOL POSSESSES A PHILOSOPHY OF DIFFERENTIATION TOWARD CLASSROOM TEACHING AND LEARNING. UNDER THIS WAY OF THINKING, EDUCATORS REFINE THE SOLID CORE CURRICULUM TO MEET INDIVIDUAL STUDENT NEEDS.

WE FEEL THAT OFFERING DIFFERENTIATION PROVIDES THE OPPORTUNITIES FOR ALL STUDENTS TO EXCEED EXPECTATIONS.

ENRICHMENT IS ONE ASPECT OF A DIFFERENTIATED CLASSROOM, AND AVAILABLE TO ALL LEARNERS BASED ON THEIR INDIVIDUAL EDUCATIONAL NEEDS. THIS IS ASSESSED IN A VARIETY OF WAYS TARGETING AREAS OF STRENGTH AND/OR INTEREST.

## I. Instructional

\*Accelerated Reader

\*Instructional Strategies (might include)

- Compacting
- Questioning
- Higher Level Thinking Experiences
- Independent Learning Contracts
- Student Choice
- Flexible Groups

\*Creative Expression

\*Field Trips/Guest Speakers/Assemblies

\*Interdisciplinary Approach

\*Learning Centers

\*LMC Resources

\*Open Ended Learning Experiences

\*Research Opportunities

\*Technology

## II. Classroom Teacher Support

\*Collaboration (Mrs. Scalzo/ Mrs. Johnson)

\*Curriculum Manuals

\*Enrichment Resource Materials

\*Grade level teaming

\*Leveled Book Wall

\*LMC Resources

\*Professional Literature

\*Professional Development

\*Technology

THINKING IS A GIFT!!!